



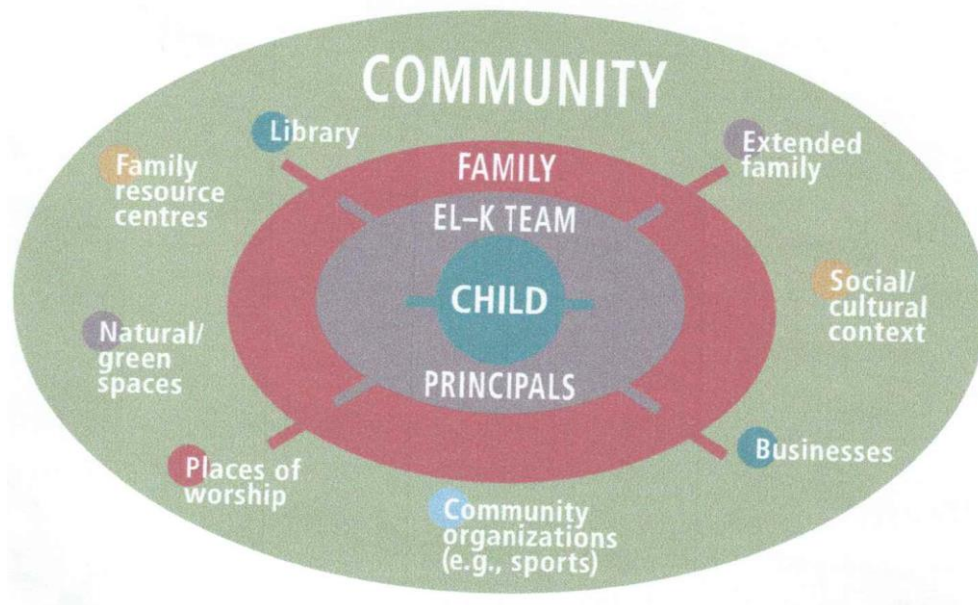
## Kindergarten

“The Full-Day Early Learning—Kindergarten program is based on the understanding that children develop within a complex set of interrelated systems that includes the family, the school, the broader community, and the world.”

“The program approaches children as unique individuals who live and learn within families and communities.”

“Projects and activities in early childhood setting can involve learning about community life. Taking field trips to interesting places in the community and inviting community experts to the classroom are examples of activities that promote learning and bring the local environment into the daily activities of young children. Children benefit from respectful interactions with a variety of community members, and from a sense of connection and engagement with their environment.”

“The program should emphasize the interconnected learning that occurs when children are exposed to real-life situations and activities in the classroom, home, school, and neighbourhood. For example a trip can develop literacy (e.g., reading signs), numeracy (e.g., finding different ways numbers are used, looking for shapes), and social skills (e.g., listening to other people’s ideas, taking turns) and can provide an opportunity to acquire nutritional information.”



# **Kindergarten**

## **Field Trip to a Farming Community**

Come to the Plowing Match and take your students on our “*Scavenger Hunt*”.

### **See**

Farmers plowing a field  
Bees at work in a hive  
Maple Syrup  
Pigs  
Llama  
Sheep  
Goats  
Alpaca  
Chickens  
Ducks  
Rabbits  
“Moonica” the cow  
Try milking her  
Equimania (all about horses)  
Vegetables  
Fruits  
Grains

### **Watch**

Ferrier Demonstration (Horse Shoeing)  
Sheep Shearing  
Chicks Hatching

### **Talk To**

Farmers  
4H Members  
Metis

### **Listen To**

Music  
Animals  
People

### **Feel**

Corn  
Fur  
Milking Cow